

BELS SENTENCE COMPLETION

Materials: Stopwatch, Voice Recorder (<i>if needed</i>)			Version: 2026 1.1
Patient ID		Lesion Type	
Date		Lesion Location	
DOB (Age)		Pathology Type	
Education		Vision	Normal / Corrected
Handedness		Hearing Aids	Y / N
First Language		Learning Disability	Y / N
Occupation		Healthy	Y / N

BELS Sentence Completion Scoring		
Item	Weighted Total	5 th Percentile Cutoff
Initiation		
Initiation Responses Correct	/2	1.80
High Constraint (Low Selection) RT Score	/4	1
Low Constraint (High Selection) RT Score	/4	2
Initiation Total	/10	5.90
Inhibition		
Inhibition High Constraint (Number Correct)	/5	3
Inhibition Low Constraint (Number Correct)	/5	1
Inhibition Total	/10	4
Strategy		
Strategy Use	/2	1
Total		
Sentence Completion Total	/22	15

BELS Sentence Completion Initiation Reaction Time (seconds) Norms and Cut-Offs		
Score	HC	LC
4/4	<4.09	<14.50
2/4	4.09-5.30	14.51-19.70
0/4	≥5.31	≥19.71
Normative Data		
N	109	109
M	2.87	9.29
SD	1.22	5.21

Note. Cut-off scores calculated based on healthy normative data. See BELS-SC Normative Data and Percentiles for additional breakdown.

SENTENCE COMPLETION - INITIATION

Materials		Stopwatch					
Instructions		Say: "I am going to tell you a sentence that has the last word omitted. I would like you to say 1 word that completes the sentence meaningfully"					
		Record response and note time from when you finish presenting sentence until they respond. Record in seconds to 2 decimal places (e.g, 2.55s). No response by 20s is marked as an error.					
Constraint		Sentence		Response		Time	
High	HC	The lecture should last about one...					
Low	LC	The Smiths had never visited that...					
Low	LC	The kind old man asked us to...					
High	HC	I could not remember his...					
High	HC	The paint turned out to be the wrong...					
Low	LC	The sun went down before we could...					
High	HC	She went to the salon to colour her...					
Low	LC	Sometimes success is simply a matter of...					
High	HC	They sat together without speaking a single...					
Low	LC	He wondered if the storm would be....					
Sum of HC RT's			4 = (≤ 4.08)	2 = ($4.09 - 5.30$)	0 = (≥ 5.31)	HC RT Score	/4
Sum of LC RT's			4 = (≤ 14.50)	2 = ($14.51-19.70$)	0 = (≥ 19.71)	LC RT Score	/4
Total Correct		/10	Weighted Correct = Total Correct $\div$ 5			Weighted Correct	/2
Initiation Weighted Total							(Total = HC RT + LC RT + Weighted Correct)
							/10

SENTENCE COMPLETION - INHIBITION

Materials		Stopwatch											
Instructions		Say: "I am going to tell you a sentence that has the last word omitted. This time finish my sentence with 1 word completely unconnected to the sentence - that is a nonsense word ".											
		Record response and note time from when you finish presenting sentence until they respond. Record in seconds to 2 decimal places (e.g, 2.55s). No response by 20s is marked as an error. If they complete the sentence <i>meaningfully</i> on either of the first two items <u>repeat the instructions</u> Mark whether they used a strategy to (e.g., saying items visually present in room) to aid response.											
Constraint		Sentence				Response			Time		Strat		
High	HC	The lecture should last about one...											
Low	LC	The Smiths had never visited that...											
Low	LC	The kind old man asked us to...											
High	HC	I could not remember his...											
High	HC	The paint turned out to be the wrong...											
Low	LC	The sun went down before we could...											
High	HC	She went to the salon to colour her...											
Low	LC	Sometimes success is simply a matter of...											
High	HC	They sat together without speaking a single...											
Low	LC	He wondered if the storm would be....											
Sum of HC RT's				Sum of LC RT's				HC Correct		/5	LC Correct	/5	
Inhibition Total											(Total = HC Correct + LC Correct)		/10
Strategy Score		2 = > 2 Strategies		1 = 1-2 Strategies		0 = 0 Strategies		Total		/2			
BELS SC Score											(Total = Initiation Total + Inhibition Total + Strategy)		/22