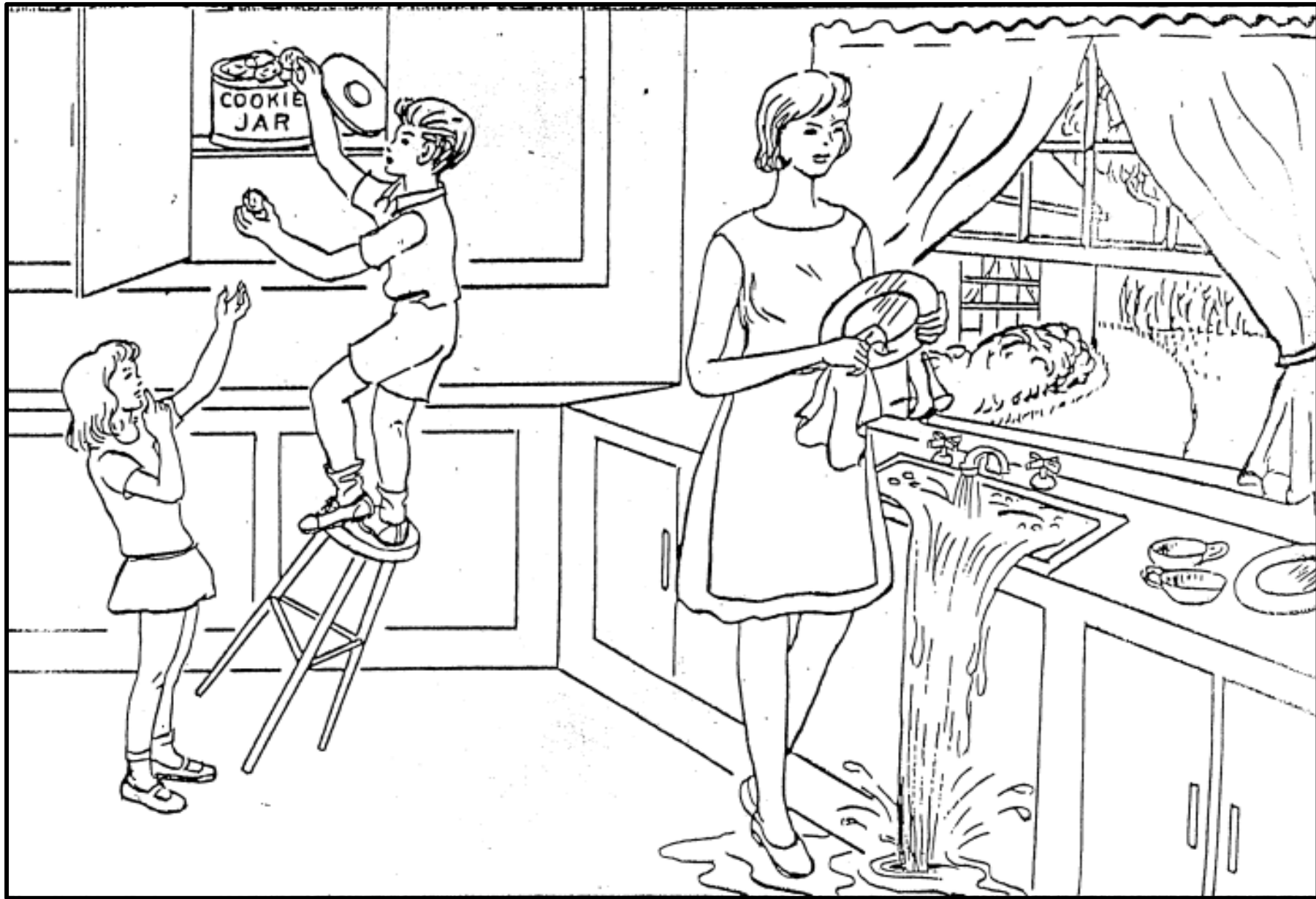
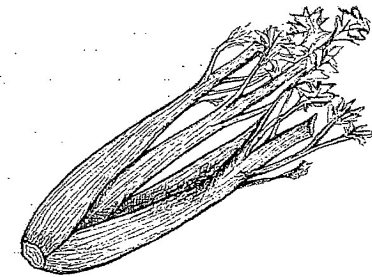
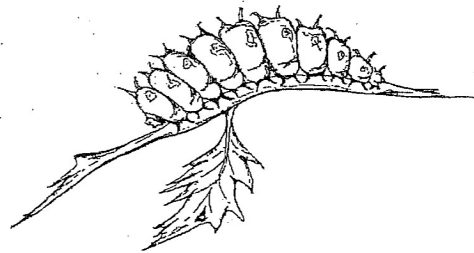
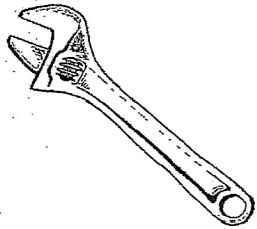
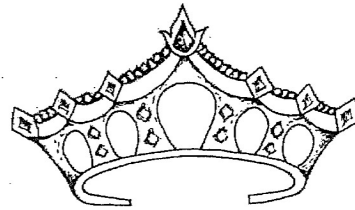
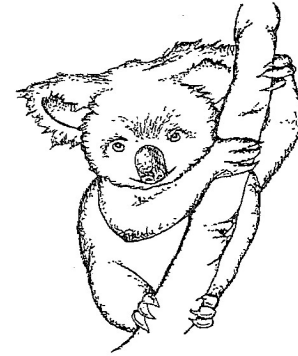
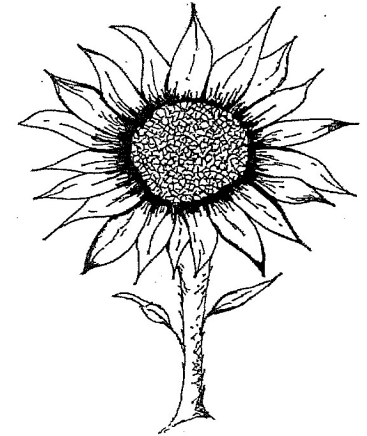
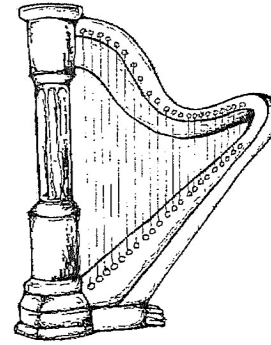
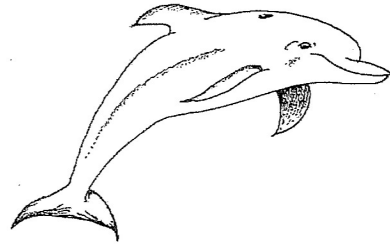
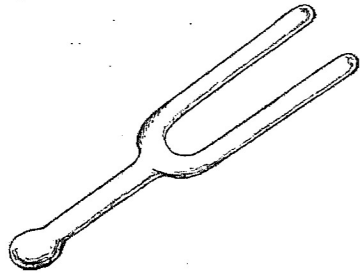


**BELS Spontaneous Speech: Oz Beach Scene**  
UQ Neuropsychology: *Brief Executive Language Screening Test (BELS)*



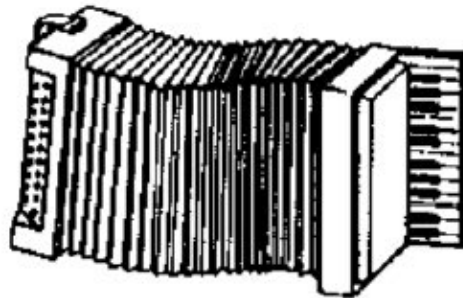
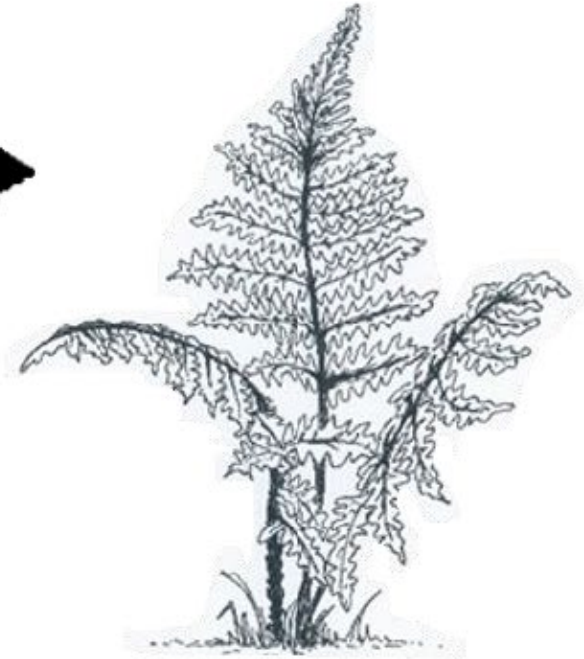
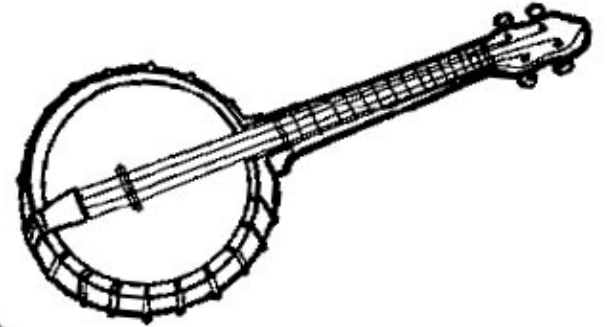
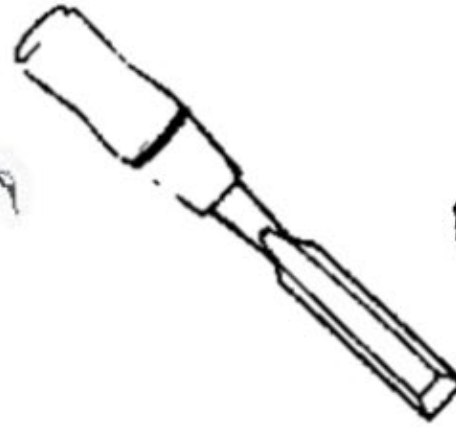
**BELS Spontaneous Speech: Cookie Theft Scene (GOAL)**

From: Goodglass H. & Kaplan, E. (1983). *Boston Diagnostic Aphasia Examination Booklet*. Lea & Febiger.  
UQ Neuropsychology: *Brief Executive Language Screening Test (BELS)*



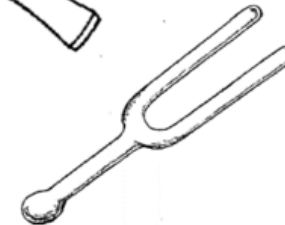
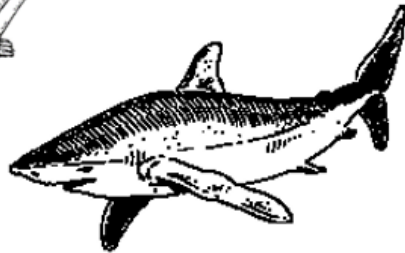
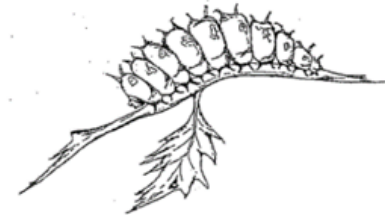
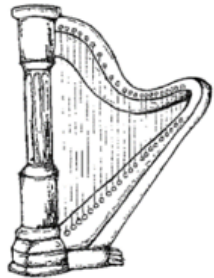
**BELS Object Naming I**

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**BELS-E Object Naming II**

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**BELS-E Visual Recognition Memory**

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**BELS Action Naming**

From: An Object and Action Naming Battery, Items 4, 19, 24, 70 & 86 in Action Pictures Full List A and B. 1<sup>st</sup> Ed. by Druks, J., & Masterson, J., Copyright (©2000) by Psychology Press. Reproduced by permission of Taylor & Francis Group.