



Thriving Queensland
Kids **Partnership**

connect • catalyse • learn

Catalysing systems to change the odds for Qld children and young people to thrive

Michael Hogan
Convenor, TQKP

August 2023




Enabled by support of philanthropic and other partners

paulramsay
FOUNDATION

 **HAND
HEART
POCKET**
THE CHARITY OF
FREEMASONS QUEENSLAND




 **The
Bryan**
Foundation

 **TIM
FAIRFAX
FAMILY
FOUNDATION**

 **The
John
Villiers
Trust**

 **Helping
Hands
NETWORK**

together with:

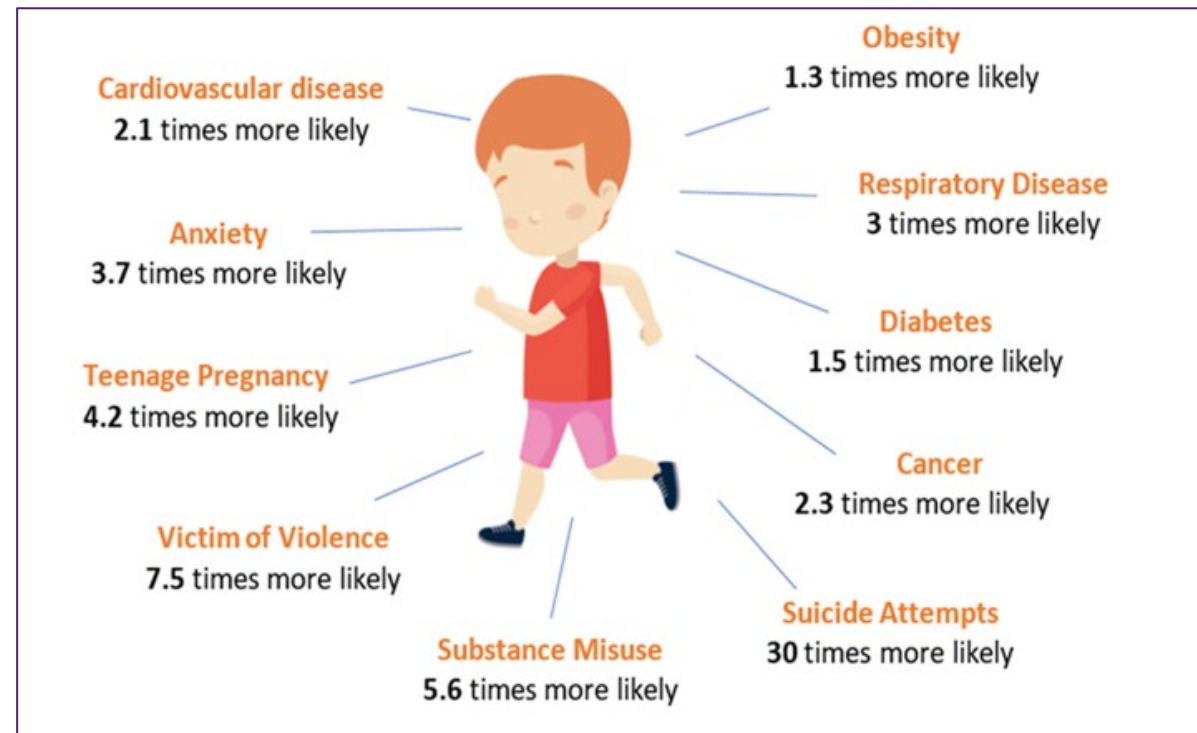
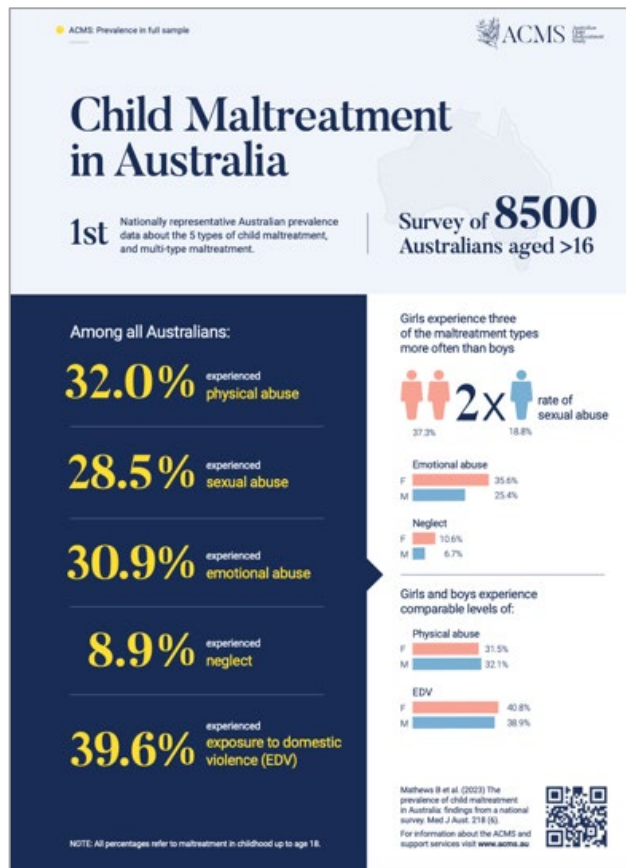
-  4 Queensland government statutory authorities
-  6 Queensland government departments
-  Queensland universities & other institutes/centres
-  Not-for-profits
-  ARACY (TQKP's host & auspice)

 **ARACY**



Thrivng Queensland
Kids Partnership
connect • catalyse • learn

All children and young people deserve to thrive. Too many Qld children experience impacts of adversity & inequity.



Lifelong health impacts of adversity:
courtesy of Children's Health Queensland (2022)

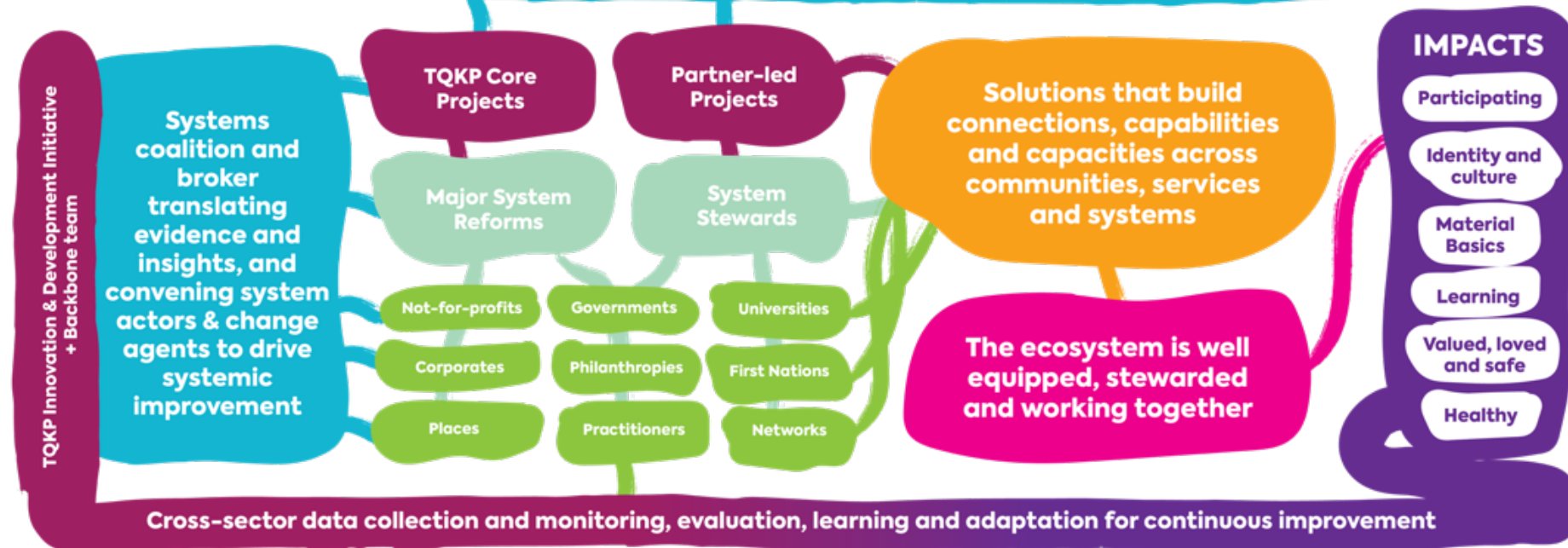
Mathews B et al. (2023) The prevalence of child maltreatment in Australia: findings from a national survey. Med J Aust. 218 (6).

Galvanising collective efforts to change the odds of thriving

A broad community of people & organisations collaborating across sectors & systems at local, regional & state levels, with a shared purpose of catalysing systems to change the odds for children and young people to thrive, especially those experiencing significant adversity inequity.

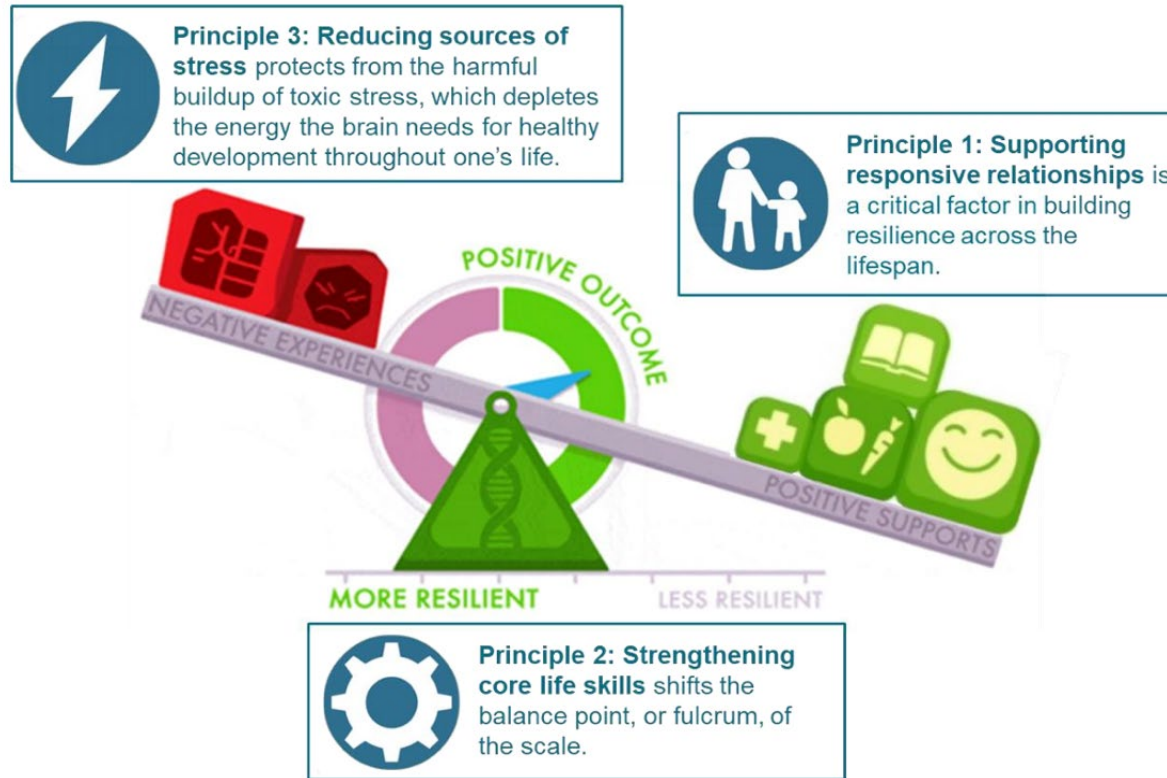
Thriving Queensland Kids Partnership Leadership Table

Thriving Queensland Kids Partnership Management Board



QLD child, youth and family ecosystem of individuals, families, communities, organisations, sectors, and systems

Grounding systems and services in evidence and experience



Courtesy of Harvard Center on the Developing Child and the Alberta Family Wellness Initiative www.albertafamilywellness.org

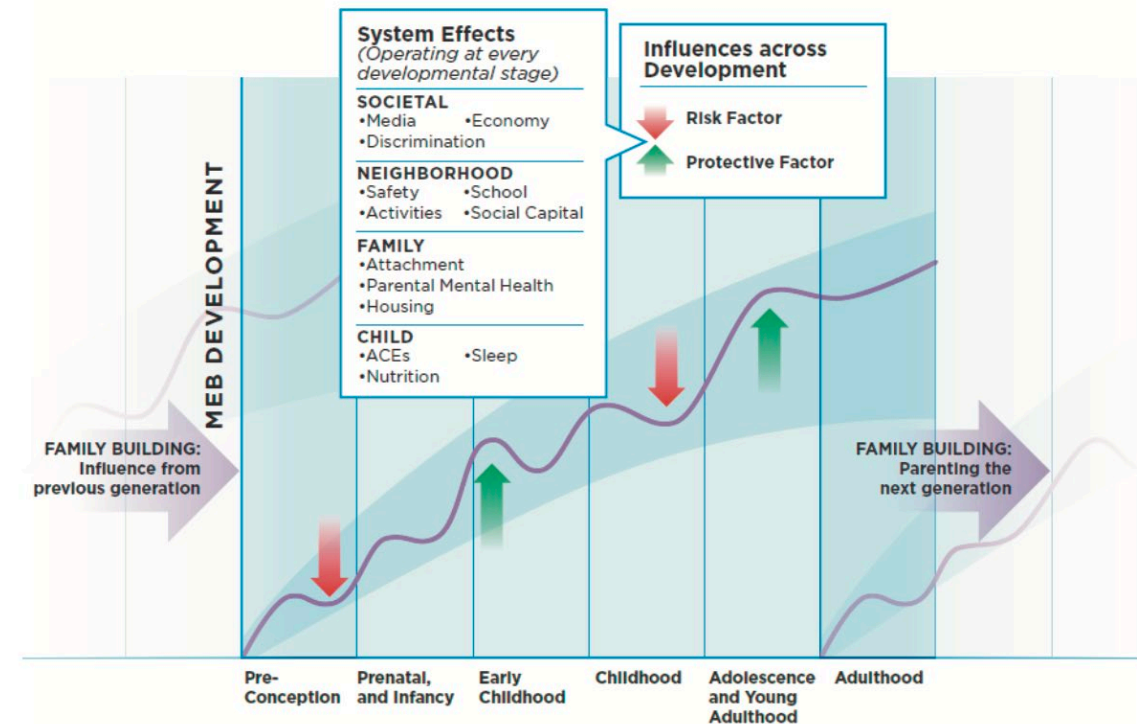


FIGURE 2-1 Influences on MEB development across the life cycle.

US National Academy of Sciences, Engineering and Medicine (2019)

Translating rapidly emerging global knowledge

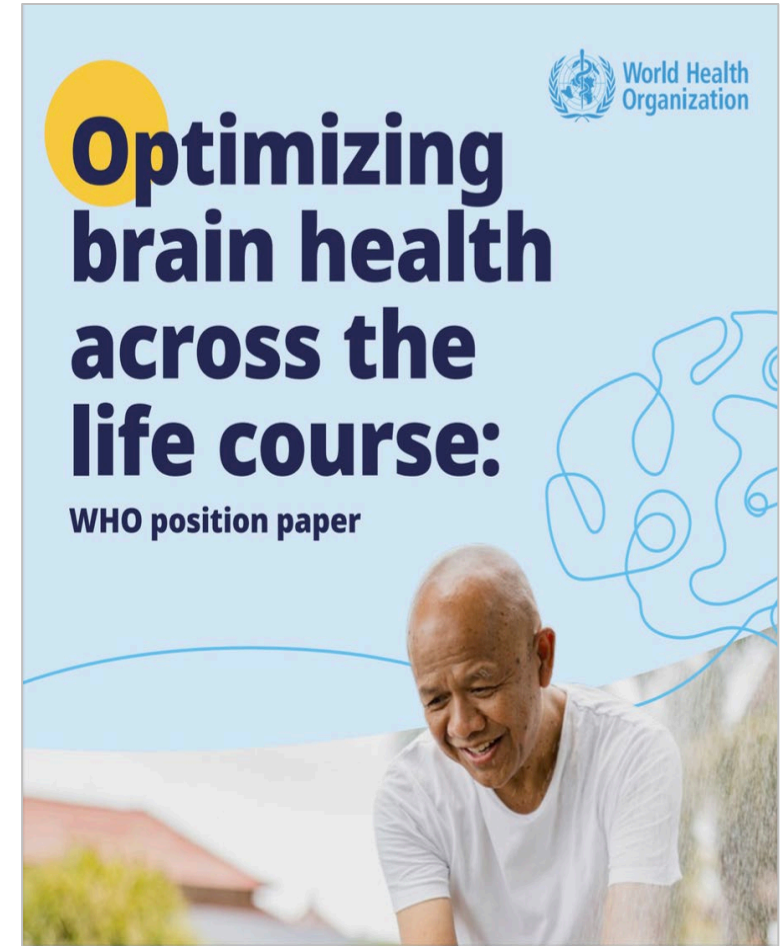
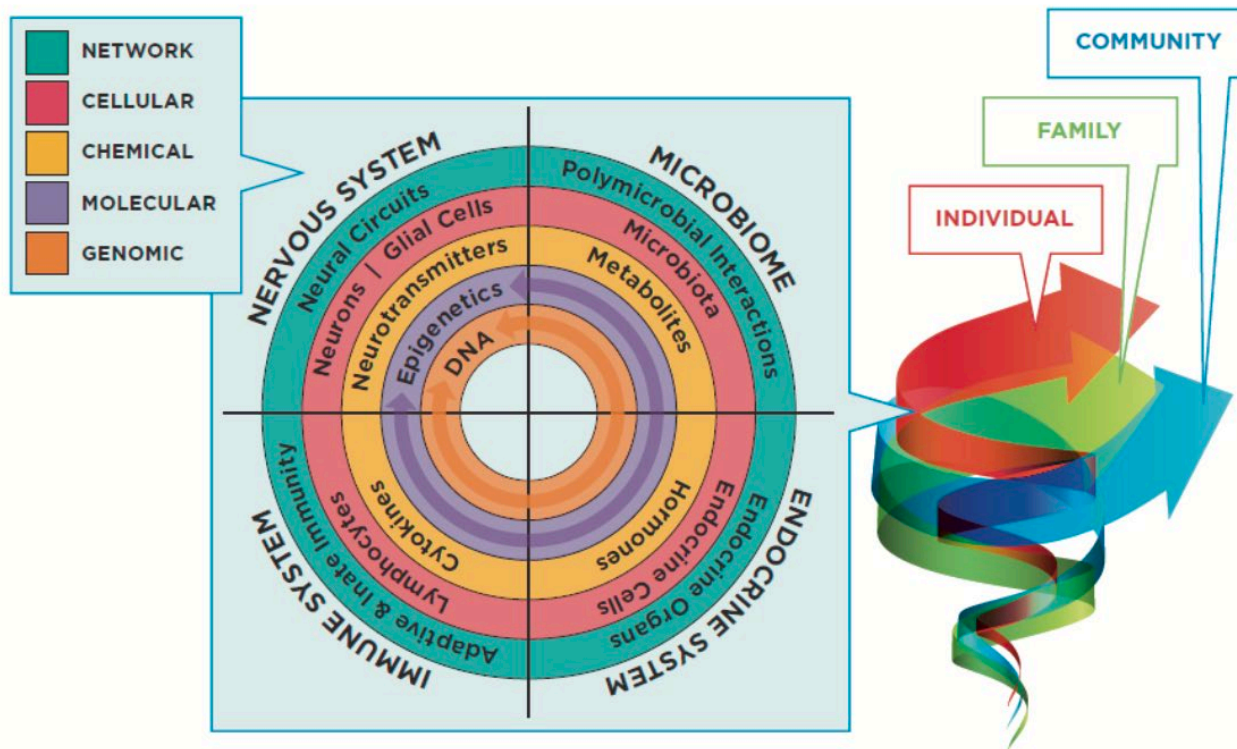
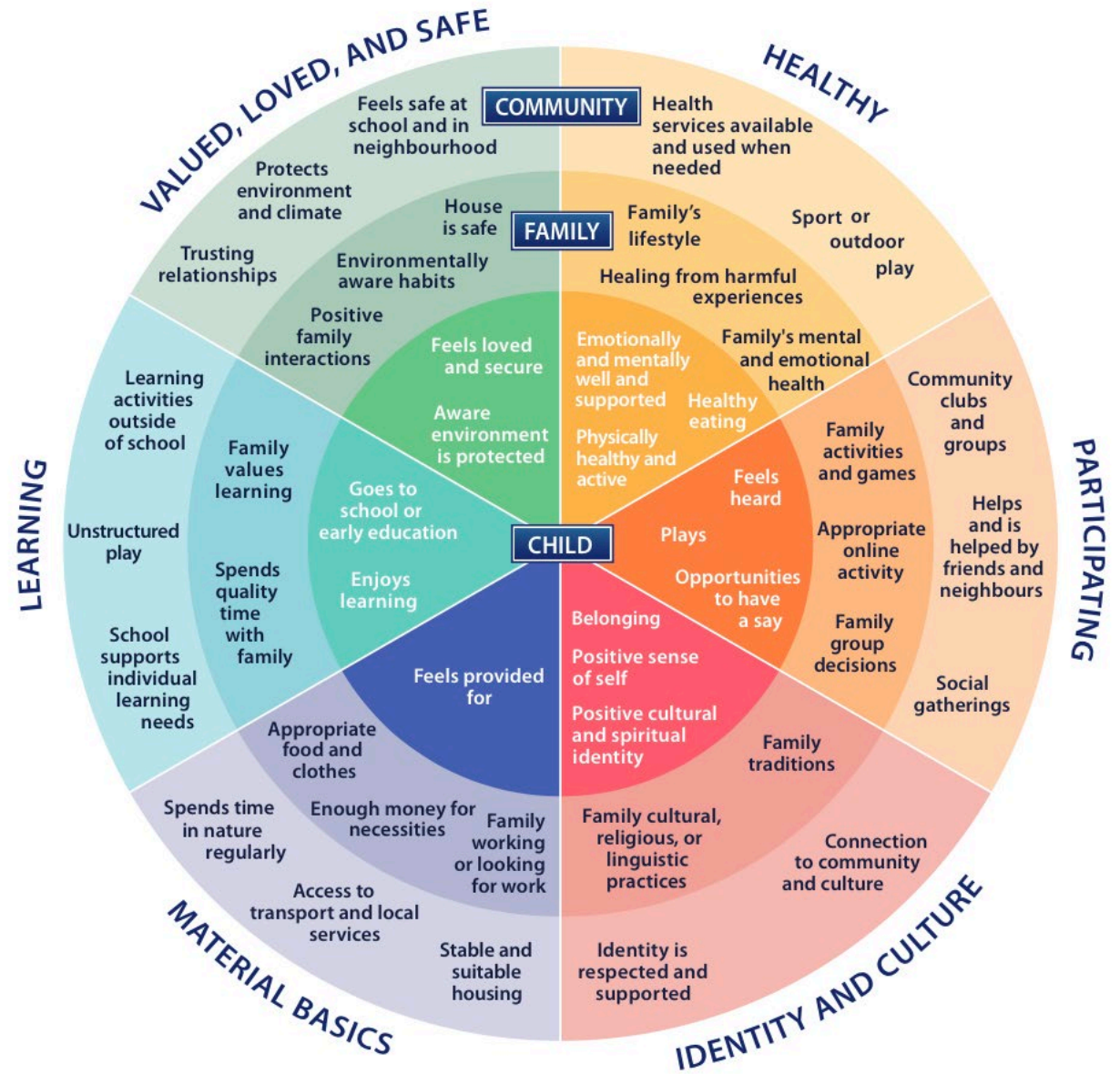


FIGURE 2-2 Environmental and biological factors operating at every developmental stage.

US National Academy of Sciences, Engineering and Medicine (2019)

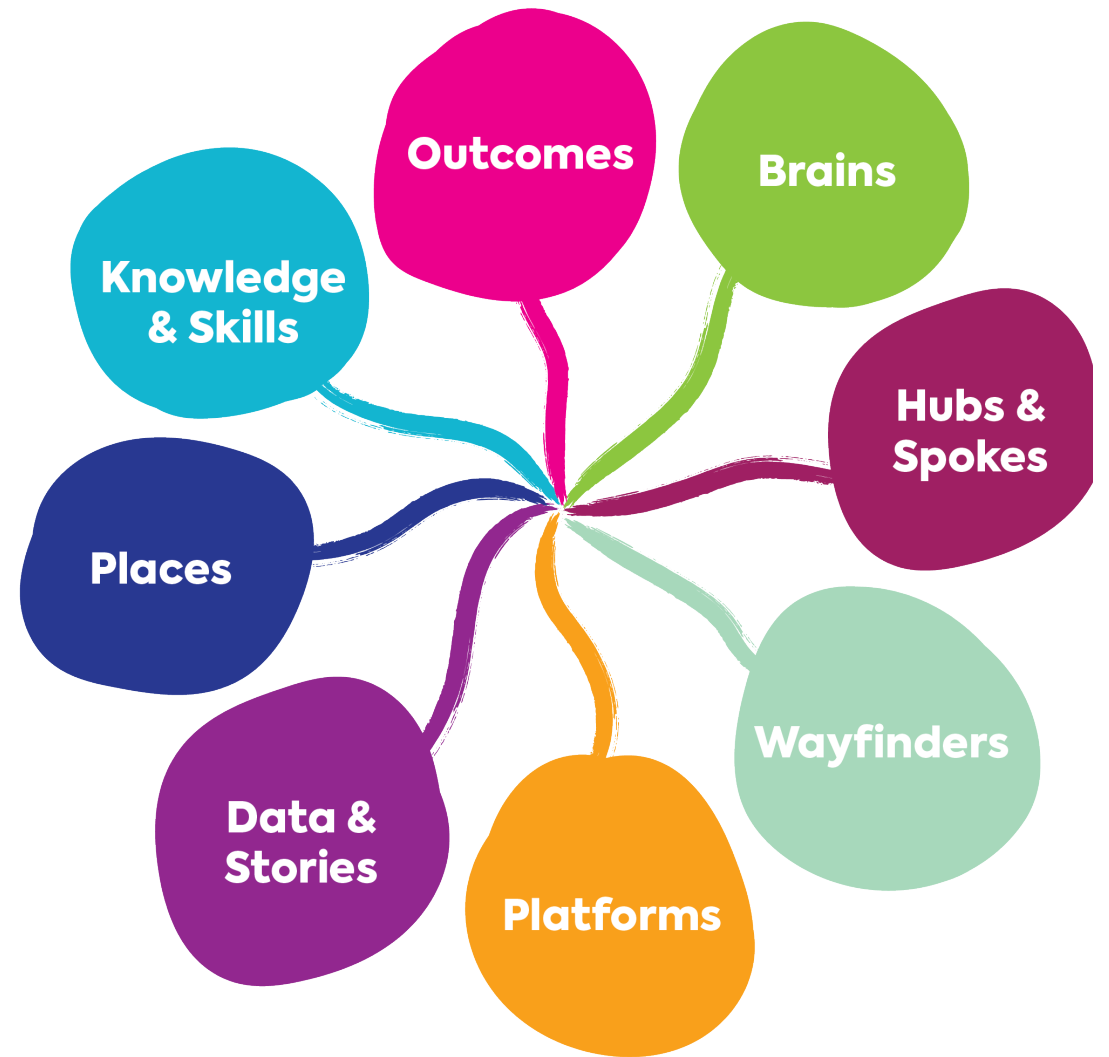
Working toward a shared outcomes framework



Designing in the capabilities we need to thrive



Using golden threads to weave systems together



Using key levers
to shift systems
conditions

TQKP Systems Levers



Progressing ten TQKP phase 2 initiatives

- ✿ Thriving Kids Brain Builders Initiative
- ✿ Thriving Kids Data Roadmap
- ✿ Thriving First Nations Kids Initiative
- ✿ Childhood Builders Initiative
- ✿ Thriving Kids Integrated service systems Collaborative
- ✿ Thriving Kids Framing Initiative
- ✿ Thriving Qld Kids Country Collaborative
- ✿ Early Childhood Development Better Systems Roadmap
- ✿ Thriving Places, Thriving Kids Network
- ✿ Smarter Investment Initiative

connect • catalyse • learn





Uplifting family, community,
workforce, organisation,
& systems capability
& wellbeing

